**2022-2023 SPRING**

 **TUR 101/511-A-Basic Turkish I**

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| --- | --- | --- | --- |
| Type | Time  | Days | Where |
| Class | 12:40 pm -14:30 pm | Tuesday | Zoom: <https://sabanciuniv.zoom.us/j/91247040579?pwd=R1h4dTlaREd1bVF6MmhNTWlESlNSQT09> |
| Class | 11:40 am -12:30 am | Thursday | Zoom: <https://sabanciuniv.zoom.us/j/97794518239?pwd=Qjloa1lnUlJLeW05QTNBbEdxR0VLdz09> |

**We may have to revise the course plan according to the reassessment to be made country-wide, regarding higher education, at the beginning of April, 2023. The content to be delivered is certain but the method of course delivery, the number and dates of exams, and some other details are subject to change.**

**Course Objective:**

This class is designed for students with no or very little previous knowledge of the Turkish language and will develop basic communication skills in everyday situations such as introducing oneself and giving and understanding personal information about oneself, family and friends.

Alongside the Turkish language, students will get an insight into Turkish culture e.g. such as a variety of Turkish traditions, customs and culture specific behavior.

The approach is communicative, with Turkish used wherever possible as the language of instruction.

The course leads up to Level A1 according to the Common European Framework of Reference for Languages.

When students leave this class, they should be able to:

* make simple purchases by showing verbal submissions with fingers/hands from time to time and supporting them with other gestures.
* use the expressions “yes”, “no”, “excuse me”, “please” and “thank you”.
* fill out simple forms containing personal information such as name, address, nationality and marital status.
* introduce themselves and someone else, talking about age, where they are from and their birthday.
* ask and answer the day, time of day and date.
* use basic greeting expressions.
* to ask and answer questions such as where he/she lives, people he/she knows and things he/she has.
* describe their family / a third person
* learn when to use formal and informal registers of the language
* talk about what they and others like to do (free time activities)
* give their opinion on matters of taste or style
* be able to understand and use familiar everyday expressions and very basic phrases.
* be able to use basic grammatical constructions (e.g. word order, present continious tense, cases, pronouns …)
* can write a short postcard and simple text.

**Learning Outcomes:**

At the end of the semester the students will be able to:

1. develop basic communication skills in everyday situations such as introducing oneself and giving and understanding personal information about oneself, family and friends.
2. ask and answer simple questions about him/herself and other people, things he/she has
3. handle spelling, numbers, cost, time and dates
4. fill in form with personal details;
5. write simple phrases and sentences to describe themselves and people they know.
6. handle some of the basic grammatical structures and communication skills in Turkish.
7. Communicate orally and in written form in a limited number of social occasions.

**Course Material / Resources:**

* Coursebook & workbook:

 “Yeni İstanbul Uluslararası Öğrenciler İçin Türkçe Eğitim Seti A1” – Kültür Sanat Basımevi

* Power Point Presentation of each unit & worksheets

**Exams:**

* **The midterm exam and the final exam will be held on campus.**
* **Quizes will be conducted online.**
* For proctored exams, your webcam and microphone should be on during the exam. In the case of non-compliance with this and other declared exam procedures, your exam will be void. Make sure to check that your webcam and microphone function properly before the exam.
* You must attend the synchronous Zoom lectures, recitations, etc. and real-time online exams with your SU email account.
* The instructor may want to “double-check” students’ performance by one-on-one interviews / go through the exam paper with some of the students. This online interviews will be recorded by the instructor.

**Grading**:

Quiz 1 10 %

Quiz 2 10 %

Midterm 25%

Final 35%

Online task/take home exam 5 %

Attendance, participation 15%

**Grading Scale:**

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| --- | --- |
| **90-100** | **A** |
| **85-89** | **A-** |
| **80-84** | **B+** |
| **75-79** | **B** |
| **70-74** | **B-** |
| **65-69** | **C+** |
| **60-64** | **C** |
| **55-59** | **C-** |
| **53-54** | **D+** |
| **50-52** | **D** |
| **0-49** | **F** |

**Requirements/Criteria for assessment and evaluation:**

This course is made up of 42 (14 weeks) lessons divided into 4 chapters. Each chapter corresponds with a themed chapter of the “Yeni İstanbul Uluslararası Öğrenciler İçin Türkçe Eğitim Seti A1” textbook / Chapter 01-04.

* Two quizzes, one midterm and one final test will be given during the semester, covering vocabulary, grammar and readings from the course tests 5 exams in total:

 **Percentage:**

**Unit 1-2 --> Quiz 1 10 %**

**Unit 2-3 --> Midterm 25 %**

**Unit 3-4 --> Quiz 2 10 %**

**Unit 1- Unit 4 --> Final 35 %**

**Unit 4 -->Take home exam 5%**

* Your teacher will speak as much Turkish as possible. You should try to speak as much Turkish as possible, from the beginning. Of course, you can ask your teacher's help in formulating thoughts, questions, etc. Your teacher may also set aside or signal brief periods during which Turkish/English is permissible.
* All students should bring books and other necessary materials to class.
* Students who missed the exam, must submit a medical report to take a make-up exam.
* Attendance, homework, daily preparation, and participation are vital to your success in this course. Attendance is mandatory and will be taken at each class. In case a student has less than 50% of course attendance, (s)he will not be allowed to take the final exam and will get N/A as an overall grade.
* There are no make-up chapter tests, or finals, and late homework will not be accepted. There is no extra credit.
* Make sure that your mobile phones are switched off during class time.
* Makeup exams: You need to inform the teacher you will miss the exam one day before the exam date. To get a makeup exam you should get a doctor to report from the Health Center at the University or if you are not on campus, a doctor’s report from a public hospital. You should bring this report to the SU health center and get it approved.

**Academic Honesty:**

Learning is enhanced through cooperation and as such you are encouraged to work in groups, ask for and give help freely in all appropriate settings. At the same time, as a matter of personal integrity, you should only represent your own work as yours. Any work that is submitted to be evaluated in this class should be an original piece of writing, presenting your ideas in your own words. Everything you borrow from books, articles, or web sites (including those in the syllabus) should be properly cited. Although you are encouraged to discuss your ideas with others (including your friends in the class), it is important that you do not share your writing (slides, MS Excel files, reports, etc.) with anyone. Using ideas, text and other intellectual property developed by someone else while claiming it is your original work is *plagiarism*. Copying from others or providing answers or information, written or oral, to others is *cheating*. Unauthorized help from another person or having someone else write one’s paper or assignment is *collusion*. Cheating, plagiarism and collusion are serious offenses that could result in an F grade and disciplinary action. Please pay utmost attention to avoid such accusations.

**Classroom policies and conduct:**

* **Please prepare the materials that you will use in the lesson as soon as you enter the class.**
* **Be prepared to make helpful comments and ask questions that will make it easier for you and your classmates to understand. This requires you to complete the assigned readings for each session before the lesson begins.**
* **Students who are more than 15 minutes late will not be admitted to the class.**

**Course Schedule/Weekly topics:**

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| --- | --- | --- |
| **Week 1** | **Date** | **28.02.2023 & 02.03.2023** |
| Topic: | Top Reasons to learn TurkishAbout Turkish Where is Turkish spoken?Recognition and pronunciation of the Turkish alphabetNumbers, months, seasons, daily expressions |
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| **Week 2** | **Date** | **07.03.2023 & 09.03.2023** |
| Topic: | **Unit 1: Merhaba**Meeting, greeting, wishesTurkish alphabetThis-that / Who?- What? (Bu-şu-o / Kim?- Ne?)Plural Suffix (-lAr)Learning new words with the alphabet and plural suffix |
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| **Week 3** | **Date** | **14.03.2023 & 16.03.2023**  |
| Topic: | **Unit 1: Merhaba**Question suffix (mI) (Soru eki) Where is this place? (Burası neresi?)Vocabulary about place names.Conversation about “Where is this place? |
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| **Week 4** | **Date** | **21.03.2023 & 23.03.2023 QUIZ 1 (ON THURSDAY)** |
| Topic: | **Unit 2: Nerede**Greeting&farewell (Selamlaşma&vedalaşma)Locative Case (-DA) (Bulunma Durumu)There is/are-There isn’t/aren’t (Var-Yok)Vocabulary for a conversation at the market. |
| **Week 5** | **Date** | **28.03.2023 & 30.03.2023 QUIZ 1 (ON THURSDAY)** |
| Topic: | **Unit 2: Nerede** Learning numbers, quantities, prices, weigths and measures How much/many/old (Kaç, ne kadar, kaç lira, kaç yaşında)Writing a conversation about how much/many/old.Ordinal numbers (Kaçıncı?) Writing a conversation about “Where are you?” question.Adjectives (Sıfatlar)Antonyms and negative adjectivesTo describe your self |
| **Week 6** | **Date** | **04.04.2023 & 06.04.2023** |
| Topic: | **Unit 2: Nerede?**Adjectives (Sıfatlar)Antonyms and negative adjectivesTo describe your selfNominal Sentences (İsim Cümleleri)To write a text introducing your best friend.To congratulate.Difference between no and not (Değil ve Yok farkı) |
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| **Week 7** | **Date** | **11.04.2023 & 13.04.2023**  |
| Topic: | **Unit 3: Ne Yapıyorsun?**Reading about what you do in a day.Present continuous tense (Şimdiki zaman) (-(I)yor)Learning vocabulary about basic verbs.Asking a classmate 5 questions about his/her best friend.Writing about what you do in a day. |
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| **Week 8** | **Date** | **18.04.2023**  |
| Topic: | **Unit 3: Ne Yapıyorsun?**Dative Case (-(y)A) (Yönelme Durumu) Ablative Case (-Dan) (Uzaklaşma Durumu)Reading and speaking about social groups. “To where? From where?” (Nereye?/Nereden?). |
| **Week 9** | **Date** | **25.04.2023 & 27.04.2023**  |
| Topic: | **Unit 3: Ne Yapıyorsun?**Want to (-mAk istemek)Writing a paragraph including time to describe a typical day.Frequency expressions |
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| **Week 10** | **Date** | **02.05.2023 & 04.05.2023 MIDTERM (ON TUESDAY)**  |
| Topic: | **Unit 3: Ne Yapıyorsun?**Making a video about what you do on the weekend and explaining your weekend habits with frequency expressions. Reading about cultures.Writing a dialogue about shopping at a store.Permission&Request |
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| **Week 11** | **Date** | **09.05.2023 & 11.05.2023**  |
| Topic: | **Unit 4: Benim Dünyam**Possessive Suffixes (İyelik Ekleri)Introducing yourself by writing about your familyIntroducing families in picturesCountry/Nationality/Language NamesFilling the membership formTalking about mother tongue |
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| **Week 12** | **Date** | **16.05.2023 & 18.05.2023** |
| Topic: | **Unit 4: Benim Dünyam**Definite Compound NounsIndefinite Compound NounsExercises about compound nounsListening exercise about best friends |
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| **Week 13** | **Date** | **23.05.2023 & 25.05.2023 QUIZ 2 (ON TUESDAY)** |
| Topic: | **Unit 4: Benim Dünyam**Accusative Suffix, -(y)I (Belirtme Durumu Eki, -(y)I)I miss my familyWriting an e-mailTalking about living away from family |
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| **Week 14** | **Date:** | **30.05.2023 & 01.06.2023** |
| Topic: | Exam revison  |
|  | FINAL EXAM |